

Overall goal:

To provide training on village community banking, entrepreneurship skills, and environmental education to community members, teachers and primary school students in Chita and Mngeta Wards.

Rational behind trainings:

Trainings on village community bank, entrepreneurship skills, and environmental education will encourage the community to conserve their natural resources.

These trainings emerge from the fact that:

1. The community is prone to climate change effects.
2. The increase of poverty despite the availability of natural resources.
3. The use of unsustainable natural resource management practices.
4. The lack of knowledge about their surrounding environment.

Major objectives:

1. Train 160 people from 4 villages of Chita Ward on village community banking and entrepreneurship skills.
2. Establish 8 village community banking groups with the 160 people from the 4 villages of Chita Ward that were trained.
3. Increase the income of Chita Ward by 50% through the 8 village community banking groups.
4. Train 33 teachers at the 11 primary schools in Chita and Mngeta Wards on environmental education.
5. Teach environmental education to 5,000 students at the 11 primary schools of Chita and Mngeta Wards.
6. Establish 11 tree nurseries at the 11 primary schools of Chita and Mngeta Wards.
7. Plant 10,000 trees at the 11 primary schools of Chita and Mngeta Wards.

Short-term goals (6 months):

1. Train 31 primary school teachers at the 11 primary schools of Chita and Mngeta Wards on environmental education.
2. Teach environmental education to 2,500 primary school students at the 11 primary schools of Chita and Mngeta Wards.
3. Establish 5 tree nurseries at the 11 primary schools of Chita and Mngeta Wards.
4. Plant 5,000 trees at the 11 primary schools of Chita and Mngeta Wards.

Long-term goals:

Environmental education given to primary school teachers and students will change the community's attitude towards the Udzungwa Scarp Forest Reserves (USFR). Over 20,000 people live around the USFR and are 100% dependent on these forests for survival. Environmental education is crucial and will eventually lead to the support of alternative enterprises to illegal logging and charcoal production, like fish-ponds, bee-keeping, and butterfly farming to enable people to support themselves and their families through sustainable income activities that leverage renewable natural resources.